

ACGME/ABMS DESIRABLE PHYSICIAN ATTRIBUTES/COMPETENCIES

The ASDS acknowledges the need for CME content to be designed within the context of desirable physician attributes as expressed by the ACGME/ABMS Core Competencies and the Dermatology Residency Committee. Aligned with Criterion # 6 of the Accreditation Council for Continuing Medical Education's Provider Requirements for CME, the ASDS develops content for educational activities to address the ACGME/ABMS Core Competencies according to the following list:



Patient Care that is compassionate, appropriate and effective for the treatment of health problems and the promotion of health.



Medical Knowledge about established and evolving biomedical, clinical and cognate (e.g. epidemiological and social behavior) sciences and the application of this knowledge to patient care.



Practice-based Learning and Improvement that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, and improvement in patient care.



Interpersonal & Communication Skills that result in effective information exchange and teaming with patients, their families, and other health professionals.



Professionalism as manifested through a commitment to carry out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.



Systems-based Practice as manifested by actions that demonstrate an awareness of and responsiveness to the larger context and system for health care and the ability to effectively call on system resources to provide care that is of optimal value.

Faculty members should keep the above in mind when drafting educational activity learning objectives. The final agenda for each ASDS educational activity will list the ACGME/ABMS Core Competencies addressed within the activity content.